

Grading Rubric for Current Event Assignment

	Excellent	Good	Not-So-Good	Comments/Points
Summary of article (7 pts)	<input type="checkbox"/> Main points of article are clearly summarized <input type="checkbox"/> Summary is written using the students own words <input type="checkbox"/> Writing exemplifies a clear understanding of findings addressed in article <input type="checkbox"/> Researchers and institution are clearly stated	<input type="checkbox"/> Some of the main points of the article are stated, but student did not summarize a few key points <input type="checkbox"/> Writing does not show a complete understanding of the findings addressed in the article <input type="checkbox"/> Researchers and institution are not clearly stated	<input type="checkbox"/> Main points of the article are not clearly summarized <input type="checkbox"/> Writing does not show a clear understanding of the findings addressed in the article <input type="checkbox"/> Researchers and institution are not stated	
Reference to topic covered in biology (4 pts)	<input type="checkbox"/> Clear connection between information in current event article and topics covered in class. <input type="checkbox"/> Examples of topics covered in class are used to support link between article and class	<input type="checkbox"/> Some connection between the article and topics covered in class, however the connection is not clearly stated or not well established <input type="checkbox"/> Examples from topics covered in class were unrelated to the article	<input type="checkbox"/> Little or no connection between the information in the article and the topics discussed in class <input type="checkbox"/> Examples of topics covered in class were not used to support the connection	
Personal connection to article and possible effect on future generations (4 pts)	<input type="checkbox"/> Student clearly states ways that they or others may be affected by the findings presented in the article. <input type="checkbox"/> Student provided a well thought out scenario of how the information presented in the article would affect future generations.	<input type="checkbox"/> Connection between student or others and information from the article was not clearly stated or well developed <input type="checkbox"/> The effect on future generations was not well thought out or the idea needed more development	<input type="checkbox"/> Student did not relate the material from the article to topics discussed in lecture <input type="checkbox"/> Student did not write about how the information presented in the article would affect future generations.	
Citation (1 pt)	<input type="checkbox"/> Citation is present and properly formatted using the MLA guidelines <input type="checkbox"/> Citation is correct for the source (website, podcast, magazine) of the article	<input type="checkbox"/> Citation was present, but was not in the correct format for the source of the article	<input type="checkbox"/> No citation was provided	

	Excellent	Good	Not-So-Good	Comments/Points
Format, spelling, and grammar (4 pts)	<input type="checkbox"/> Assignment is well written and easy to read <input type="checkbox"/> Very few spelling and grammatical errors throughout the assignment <input type="checkbox"/> Correct punctuation was used throughout <input type="checkbox"/> Paragraphs are formatted correctly with topic sentences, support sentences and concluding sentences <input type="checkbox"/> Article was written in the student's own words and the article was paraphrased correctly <input type="checkbox"/> Student did not use direct quotes from the article, but paraphrased main points	<input type="checkbox"/> Assignment is generally well written but some sentences were difficult to read and understand <input type="checkbox"/> Multiple spelling and grammatical errors throughout the assignment <input type="checkbox"/> Few sentences with incorrect punctuation <input type="checkbox"/> Paragraphs were not well formatted or were not well focused <input type="checkbox"/> Some portions of the assignment were plagiarized from the article <input type="checkbox"/> Direct quotes from the article were used in the written assignment	<input type="checkbox"/> Assignment was difficult to read with writing problems affecting the comprehension of the assignment <input type="checkbox"/> Numerous spelling and grammatical errors throughout the assignment <input type="checkbox"/> Incorrect punctuation throughout the assignment <input type="checkbox"/> Paragraphs were not structured or focused <input type="checkbox"/> Much of the written assignment was plagiarized <input type="checkbox"/> Direct quotes from the article were used repeatedly	
Total points and comments				